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Chronicle

Welcome to our world

From the Editor's Desk


"The more that you read, the more things you will know. The more that you learn, the more places you'll go." – Dr. Seuss

Dear Parents,

Thank you, for making the time to come to TLC to participate in our Family Day, which was a huge success with plenty of games, songs and stories. In July the children have learned about their own communities – family, home, neighbourhood and school. They enjoyed learning more about the things they are familiar with, and their favourite week was the Grace and Courtesy Week. They practiced how to be polite with elders, teachers and their friends at TLC. We emphasized the use of the three golden expressions – please, sorry and thank you through songs, flash cards, role-plays and stories.

Our students love August, because the UOI's are all about animals, and young children love learning about our furry friends. This month we will also have our very first culmination day of the year. Culmination day is a great opportunity to learn about the progress your child has made, sharing your ideas while discussing the future learning plans and scope. The day highlights the importance of active parent involvement to enhance the partnership between home and school. It is a day for celebrating the success your child has achieved so far, this academic year.

It has been a busy month and we're looking forward to working with a new UOI of Animals, their homes, cries and special features in the month of August, which the children are sure to enjoy.

Kind Regards,

Usha Lamba



August 2019

AUGUST HOLIDAYS

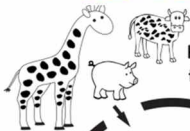
DATE	DAY	HOLIDAY	SCHOOL	DAYCARE
9th August	Friday	Varalakshmi Vratam Pooja	Closed	Closed
12th August	Monday	Bakri Id	Closed	Closed
15th August	Thursday	Independence Day	Closed	Closed

August 2019

ECA AND SPECIAL DAYS

DATE	OCCASION
29th August	Animal Dress-up Day
30th August	First Culmination

FUN CORNER



Help the animals
find their food.



*Please print out and give this picture to your child to colour and help the animals find their food.
All coloured pictures submitted will be displayed on the notice board.*

FUN CORNER

Above, on, and below

Draw 2 birds above the boat.

Draw 3 fish below the boat.

Draw 2 ducks on the water.



Please print out and give this picture to your child to colour and draw pictures according to the instructions given.

All coloured pictures submitted will be displayed on the notice board.



- Animal grouping
- Reptiles, amphibians, birds, insects and vertebrates
- Animal body covering, how they breathe, habitat, useful and harmful animals

- Land, Air, Water and Continents and Oceans
- Understanding the world map



Things we do together



At TLC learning is fun



Circle time is a great way to enhance social skills and attention span



we believe individual learning allows students to work at their own pace

Family day



Building strong parent and child relationship



Our extended Daycare programme is kept flexible to suit every need

The children at TLC Montessori Preschool are purposefully involved in a self-chosen activity



Visual learning



Creative Art n Craft on Family Day

Units of Inquiry (UOI)

Animals: A Learning Journey

Children are naturally curious about other living creatures, so zoology is one of the most interesting subjects for them to explore. Stray cats and dogs they encounter on the street excite them, as do wild animals in nature parks or the zoo. They begin to learn about the animal sounds, their habitat, food, baby animals, and so on. We contribute to this learning through classroom activities, and field trips. "Who Am I?" cards have been found to be very effective.

Our Montessori zoology curriculum focuses on complete study of animal life, including the forms (vertebrates/invertebrates) and functions of the visible body parts. We use Animal Kingdom Charts and numerous nomenclature and sorting cards. They learn about the different species and the distinctions.

Your Role as Your Child Learns

This month, as your child learns about animals, we invite you to be our partners in educating your child. Visiting the zoo, reading books, joining your child as he/she plays with the animal set, can all be helpful. You would be satiating their curiosity even as you have a lot of fun.



UOIs in August

- Wild, pet and domestic animals
- Parent and baby animals
- Animal food and their habitat
- Animal Products
- Animals shape, size, colour and special features
- Nocturnal Animals

Daycare

Reptiles | Flowers around the world | Dinosaurs | Our environment

The Big Picture



As the children begin to grasp the vast diversity of the animal kingdom, it is time to go deeper. With the help of charts, cards and models we help them understand the internal structures and bodily functions of each species, in the order of their discovery and evolution on earth. Post this we move on to acquainting the children with the skeletal structures, protective mechanisms, circulation, respiration, etc.

A Sense of place: Geography at TLC

My three children loved walking with us when they were young. I remember being amazed by the observations they made. Even at the age of 2 they knew the different seasons just by the clothes that they needed to wear - a cool summer dress, or warm winter wear. They instinctively understood when to walk under shady trees and when to seek the warmth of the sun. They could recognise the places they regularly visited as the school, the park, the book shop, the market place.

As they go through each day with us children begin to understand the nature of the world and their role in it.

Mango means summer! They observe little things, like the mango they pick up from the ground had not fallen a month ago, on their last trek. They begin to understand that mangoes growing on trees in the neighbourhood, means the summer is here.

Let us make the world a better place! When they pick up the fallen flowers and leaves, they make the ground neater.

The animals are our friends too! The squirrel is also a part of the nature's eco system, it runs and jumps in a special way that children love to imitate.

Learning to recognise symbols. Cars move people from one place to another. Symbols on streets, vehicles, shops mean something - they serve as a guide.

My neighbourhood. The neighbourhood is a world in itself - divided into areas for houses, stores, parks, marketplace etc.

Young children learn through their senses and experiences. They touch, feel, smell, and taste things. They play imaginary games, and ask a million questions. With just a little encouragement and some direction, young children will develop the vocabulary, awareness, and curiosity that will help them better understand and learn about the geography of the world they live in.



The activities and games at TLC are organized around five specific themes that help focus their thinking.

1. Where are things located?
2. What characteristics make a place special?
3. What are the relationships among people and places?
4. What are the patterns of movement of people, products, and information?
5. How can the Earth be divided into regions for study?

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